

EDUCATION 422-4

LEARNING DISABILITIES

REGULAR SESSION 1980

INSTRUCTOR: Bernice Wong

Monday, Wednesday, 8:30 - 10:30

COURSE OBJECTIVES:

This course focuses on imparting knowledge of the conceptual and theoretical issues in Learning Disabilities.

At the end of the course, a student will demonstrate knowledge of:

1. Conceptual problems of learning disabilities
2. The historical origin of the learning disabilities field
3. Central issues and problems in the field, past and present
4. Theoretical attempts to explain learning disabilities, past and present

The student will demonstrate the ability to:

1. Clearly conceptualize learning disabilities
2. Evaluate critically the theories put forth to explain learning disabilities
3. Weight the implications (pro's and con's) of the central issues and problems.

GRADING

Two exams each accounting for 50% of the final grade.

TEXTBOOKS

ROSS, A. O.; Learning Disabilities: The Unrealized Potential,
McGraw-Hill, 1977